

## Senate Bill No. 1934

### CHAPTER 989

An act to amend Sections 51226 and 51228 of, and to add Section 51226.1 to, the Education Code, relating to instruction.

[Approved by Governor September 27, 2002. Filed  
with Secretary of State September 27, 2002.]

#### LEGISLATIVE COUNSEL'S DIGEST

SB 1934, McPherson. Career technical education.

(1) Existing law requires the Superintendent of Public Instruction to coordinate the development, on a cyclical basis, of model curriculum standards for a career technical education course of study necessary to assist school districts with those requirements. Existing law requires the standards for a career technical education course of study to be adopted no later than May 1, 1991.

This bill would instead require the adoption of those standards for career technical education by June 1, 2005, and would require the Superintendent of Public Instruction, upon adoption of the model curriculum standards by the State Board of Education, to develop a model curriculum framework for implementation of career and technical education no later than June 1, 2006, as specified. The bill would require the superintendent to develop the curriculum framework in consultation and coordination with an advisory group, as specified, and would prescribe related matters, including that adoption of the model curriculum framework by local educational agencies would be voluntary.

(2) Existing law requires school districts maintaining any of grades 7 to 12, inclusive, to offer to all otherwise qualified pupils in those grades a course of study that provides an opportunity for those pupils to attain entry-level employment skills in business or industry upon graduation from high school.

This bill would encourage school districts to provide all pupils with a rigorous academic curriculum that integrates academic and career skills, incorporates applied learning in all disciplines, and prepares all pupils for high school graduation and career entry.

(3) The bill would provide that implementation may only be with federal funds that are available for the purposes set forth in the bill.

*The people of the State of California do enact as follows:*

SECTION 1. (a) It is the intent of the Legislature, in enacting this act, that model curriculum standards and framework for career technical education be created in a manner that allows all pupils to pursue and prepare for the career of their choice and that recognizes the importance of building a skilled workforce.

(b) The State Department of Education shall use existing federal, administrative, and leadership funds from the federal Carl D. Perkins Vocational and Applied Technology Education Act (20 U.S.C. Sec. 2301 and following) for the development of the career and technical education frameworks.

(c) It is further the intent of the Legislature that the members of the advisory group created pursuant to subdivision (b) of Section 51226.1 of the Education Code for the purpose of assisting the Superintendent of Public Instruction in creating model career-technical education standards and a model curriculum framework for career technical education represent all key stakeholders and work toward realizing the goals set forth in subdivision (a).

SEC. 2. Section 51226 of the Education Code is amended to read:

51226. The Superintendent of Public Instruction shall coordinate the development, on a cyclical basis, of model curriculum standards for the course of study required by Section 51225.3 and for a career technical education course of study necessary to assist school districts with complying with subdivision (b) of Section 51228. The superintendent shall set forth these standards in terms of a wide range of specific competencies, including higher level skills, in each academic subject area. The superintendent shall review currently available textbooks in conjunction with the curriculum standards. The superintendent shall seek the advice of classroom teachers, school administrators, parents, postsecondary educators, and representatives of business and industry in developing these curriculum standards. The superintendent shall recommend policies to the State Board of Education for consideration and adoption by the board. The State Board of Education shall adopt these policies no later than January 1, 1985. However, neither the superintendent nor the board shall adopt rules or regulations for course content or methods of instruction.

The superintendent shall, to the extent applicable, incorporate the integration of career technical and academic education into the development of curriculum standards for career technical education courses. The standards for a career technical education course of study shall be adopted no later than June 1, 2005.

SEC. 3. Section 51226.1 is added to the Education Code, to read:



51226.1. (a) Upon adoption of the model curriculum standards developed pursuant to Section 51226, the Superintendent of Public Instruction shall develop a curriculum framework consistent with criteria set forth in subdivision (a) of Section 60005 that offers a blueprint for implementation of career and technical education. The framework shall be adopted no later than June 1, 2006.

(b) In developing the framework, the superintendent shall work in consultation and coordination with an advisory group, including, but not limited to, representatives from all of the following:

- (1) Business and industry.
- (2) Labor.
- (3) The California Community Colleges.
- (4) The University of California.
- (5) The California State University.
- (6) Classroom teachers.
- (7) School administrators.
- (8) Pupils.
- (9) Parents and guardians.
- (10) Representatives of the Legislature.
- (11) The State Department of Education.
- (12) The Labor and Workforce Development Agency.

(c) In convening the membership of the advisory group set forth in subdivision (b), the Superintendent of Public Instruction is encouraged to seek representation broadly reflective of the state population.

(d) Costs incurred by the Superintendent of Public Instruction in complying with this section shall be covered, to the extent permitted by federal law, by the state administrative and leadership funds available pursuant to the Carl D. Perkins Vocational and Technical Education Act of 1998 (20 U.S.C. Sec. 2301).

(e) In developing the framework, the Superintendent of Public Instruction shall consider developing frameworks for various career pathways that will prepare pupils for both career entry and matriculation into postsecondary education.

(f) The adoption of the framework developed and adopted pursuant to this section by a local educational agency shall be voluntary.

SEC. 4. Section 51228 of the Education Code is amended to read:

51228. (a) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study fulfilling the requirements and prerequisites for admission to the California public institutions of postsecondary education and shall provide a timely opportunity to each of those pupils to enroll within a four-year period in each course necessary to fulfill



those requirements and prerequisites prior to graduation from high school.

(b) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study that provides an opportunity for those pupils to attain entry-level employment skills in business or industry upon graduation from high school. Districts are encouraged to provide all pupils with a rigorous academic curriculum that integrates academic and career skills, incorporates applied learning in all disciplines, and prepares all pupils for high school graduation and career entry.

(c) Any school district that adopts a required curriculum that meets or exceeds the model standards developed and adopted by the State Board of Education pursuant to Section 51226 shall be deemed to have fulfilled its responsibilities pursuant to subdivision (b).

(d) Any school district that adopts a required curriculum pursuant to subdivision (c) that meets or exceeds the model standards developed by the State Board of Education pursuant to Section 51226, or that adopts alternative means for pupils to complete the prescribed course of study pursuant to subdivision (b) of Section 51225.3, may substitute pupil demonstration of competence in the prescribed subjects through a practical demonstration of these skills in a regional occupational center or program, work experience, interdisciplinary study, independent study, credit earned at a postsecondary institution, or other outside school experience, as prescribed by Section 51225.

SEC. 5. The provisions of this bill may only be implemented with federal funds that are available for the purposes set forth in this bill.

